

The time slots allocated for each subject are only suggested.

Activity	Time	Task:
1.	15 mins	<b>Reading:</b> -Watch video of Miss B reading on class dojo ( <b>This will focus on our reading strategy</b> ). -Read aloud with a family member (where possible) or read to self for 5-10 minutes. Make sure you are using our strategy.
2.	10 mins	<b>Vocabulary:</b> -Grade 1: Focus on the word: <b>Exclamation Mark</b> . -Grade 2: Focus on the word: <b>Paragraph</b> . -How would you explain these words? *All vocab activities to be uploaded to class dojo.
3.	15mins	Fruit break.
4.	10 mins	<b>Phonics:</b> -Practice the sounds of the following: <b>c, k &amp; ck</b> . -Practice writing each letter at least 5 times. -Can you find something in your house with these letters? *Upload to class dojo please.
5.	30 mins	<b>Writing / Spelling:</b> Pre-assessment for Narrative writing. Using the prompt please write a short narrative: <b>My cat is an alien!</b> Please let the student do this by themselves. Draw a photo under your narrative. Upload to class dojo please.  -Practice these words for spelling this week: Group 1: <b>go, is, my &amp; the</b> . Group 2: <b>got, him, on &amp; saw</b> . <b>Group 1:</b> Ronyo, Savannah, Charlotte H, Dion, Audrey, Kerry. <b>Group 2:</b> Riley, Elena, Xavier, Alby, Harley, Tygah, Tyler, Charlotte F, Joel, Rhyder, Rydah, Annabelle, Braxton, Piper.
6.	20mins	Brain break. Go outside, have some free time.
7.	30 mins	<b>Numeracy:</b> <a href="http://www.essentialassessment.com.au">www.essentialassessment.com.au</a> -Complete pre-test for patterns and algebra on essential assessment. -The following have completed this: Piper, Rydah, Charlotte H, Joel, Tyler and Elena. These students to complete colouring sheet with numbers which is in home learning pack. -Can you see any patterns in this colouring? Upload a photo of you pulling a scared face with your sheet!
8.	20mins	<b>Music:</b> Sing your favourite rhyming song! Listen to the lyrics and create a dance to the song. <b>Upload a video of your performance</b> 😊
9.	30mins	Brain break.
10.	30mins	<b>Inquiry:</b> Our topic for this term is: <b>The past in the present! How people used to live. How have changes in technology shaped our daily life?</b> -Write down some ideas of how technology has changed life. Ask your parents or grandparents what technology they had when growing up. -Draw what your loungeroom looks like. See how detailed you can make it. Don't forget to add labels your loungeroom. <b>Upload your photo to class dojo.</b>

1/2C Remote Learning Plan.		Week 2.	Term 2	Tuesday 21 <sup>st</sup> April
The time slots allocated for each subject are only suggested.				
Activity	Time	Task:		
1.	15 mins	<b>Reading:</b> -Watch video of Miss B reading ( <b>This will focus on our reading strategy</b> ) -Read aloud with a family member (where possible) or read to self for 5-10 minutes. Make sure you are using our strategy.		
2.	10 mins	<b>Vocabulary:</b> -Grade 1: Focus on the word: <b>Exclamation Mark</b> . -Grade 2: Focus on the word: <b>Paragraph</b> . -How can you show me this word? <b>Grade 1=!</b> <b>Grade 2=</b> leaving a line between different ideas.		
3.	15mins	Fruit break.		
4.	10 mins	<b>Phonics:</b> -Practice the sounds of the following: <b>e, h &amp; r</b> . -Practice writing each letter at least 5 times. -Create these letters using pasta, marbles, playdough etc. *Upload to class dojo please.		
5.	30 mins	<b>Writing / Spelling:</b> We are focusing on writing a <b>Fiction Narrative</b> . -Write down what you think fiction means. What do you think non-fiction means? <b>*Please upload these to class dojo so corrections can be made.</b> -Pick a book which is a narrative and create a comic strip which retells the story. Upload to class dojo wearing your craziest socks!  -Practice these words for spelling this week: Group 1: <b>go, is, my &amp; the</b> . Group 2: <b>got, him, on &amp; saw</b> <b>Group 1:</b> Ronyo, Savannah, Charlotte H, Dion, Audrey, Kerry. <b>Group 2:</b> Riley, Elena, Xavier, Alby, Harley, Tygah, Tyler, Charlotte F, Joel, Rhyder, Rydah, Annabelle, Braxton, Piper.		
6.	20mins	Brain break. Go outside, have some free time.		
7.	30 mins	<b>Numeracy:</b> - Can you follow my pattern? Watch the video on class dojo where I create a pattern. Create your own pattern: I would like to create 3 different patterns. <b>Remember a pattern repeats itself</b> . You can use pencils, counters, coins, pasta etc to create patterns. <b>Extension:</b> Use letters of the alphabet to make a pattern. <b>Eg. ABCABCABC</b> *Make sure to upload this to class dojo.		
8.	20mins	<b>Zones of Regulation:</b> What zone are you in today? Why are you in this zone? (Green, Blue, Yellow, Red). -What do you think resilience means? How can you show resilience? Tell me about one moment where you were resilient. <b>Upload to class dojo please.</b>		
9.	30mins	Brain break.		
10.	30mins	<b>Inquiry:</b> Look at the images Miss B put on class dojo. Compare the lounge room and outside of the house to your house. Answer the following: What differences can you see? Are there any similarities? Draw your lounge room but how you think it would look like in the past. *Don't forget to label it. <b>*Upload to class Dojo.</b>		

1/2C Remote Learning Plan.		Week 2.	Term 2	Wednesday 22 <sup>nd</sup> April
The time slots allocated for each subject are only suggested.				
Activity	Time	Task:		
1.	15 mins	<b>Reading:</b> -Watch video of Miss B reading ( <b>This will focus on our reading strategy</b> ) -Read aloud with a family member (where possible) or read to self for 5-10 minutes. Make sure you are using our strategy.		
2.	10 mins	<b>Vocabulary:</b> -Grade 1: Focus on the word: <b>Exclamation Mark.</b> -Grade 2: Focus on the word: <b>Paragraph.</b> - Where would you see this?		
3.	15mins	Fruit break.		
4.	10 mins	<b>Phonics:</b> -Practice the sounds of the following: <b>m &amp; d.</b> -Practice writing each letter at least 5 times. -How many things can you find in your house starting with these letters? *Upload to class dojo please.		
5.	30 mins	<b>Writing / Spelling:</b> What do you think the main character is? Can you name a main character in your book? Upload a video to answer this. Complete <b>main character worksheet</b> in take home bundle. <b>Extension:</b> Favourite character worksheet. Upload your finished work.  -Practice these words for spelling this week: Group 1: <b>go, is, my &amp; the.</b> Group 2: <b>got, him, on &amp; saw</b> <b>Group 1:</b> Ronyo, Savannah, Charlotte H, Dion, Audrey, Kerry. <b>Group 2:</b> Riley, Elena, Xavier, Alby, Harley, Tygah, Tyler, Charlotte F, Joel, Rhyder, Rydah, Annabelle, Braxton, Piper.		
6.	20mins	Brain break. Go outside, have some free time.		
7.	30 mins	<b>Numeracy:</b> - Can you finish the pattern? I have put up a worksheet on class dojo. Write your answers in your book. Complete page 1 in numbers booklet which was sent home. <b>Upload a photo of your work.</b>		
8.	20mins	<b>Art:</b> Sit in your backyard with a grey led. Draw one thing in your backyard. Make sure to add as much detail as you can. <b>*upload a photo to class dojo with one hand in the air 😊</b>		
9.	30mins	Brain break.		
10.	30mins	<b>Inquiry:</b> What were homes like a century ago? What does a century mean? Look at the photos on class dojo. Organise these photos from houses a century ago and houses today. There will be numbers so you will not have to print. See if you got them right. Did any shock you?  <b>*upload to class dojo 😊</b>		

1/2C Remote Learning Plan.		Week 2.	Term 2	Thursday 23 <sup>rd</sup> April
The time slots allocated for each subject are only suggested.				
Activity	Time	Task:		
1.	15 mins	<b>Reading:</b> -Watch video of Miss B reading ( <b>This will focus on our reading strategy</b> ) -Read aloud with a family member (where possible) or read to self for 5-10 minutes. Make sure you are using our strategy.		
2.	10 mins	<b>Vocabulary:</b> -Grade 1: Focus on the word: <b>Exclamation Mark.</b> -Grade 2: Focus on the word: <b>Paragraph.</b> - Explain this word to your family.		
3.	15mins	Fruit break.		
4.	10 mins	<b>Phonics:</b> -Practice the sounds of the following: <b>c, k, ck, e, h, r, m &amp; d.</b> -Write out one word for each letter. *Upload to class dojo please.		
5.	30 mins	<b>Writing / Spelling:</b> Hop onto <b>literacy planet</b> and complete the tasks I have set. (This will be set on the day to ensure it is done on Thursday). Create your own character! They don't have to be human. Once you have drawn your character, describe them. What is their name? How old are they? What is their job? Do they have friends? <b>Upload to class dojo please. <a href="http://www.literacyplanet.com/au/">www.literacyplanet.com/au/</a></b>  -Practice these words for spelling this week: Group 1: <b>go, is, my &amp; the.</b> Group 2: <b>got, him, on &amp; saw</b> <b>Group 1:</b> Ronyo, Savannah, Charlotte H, Dion, Audrey, Kerry. <b>Group 2:</b> Riley, Elena, Xavier, Alby, Harley, Tygah, Tyler, Charlotte F, Joel, Rhyder, Rydah, Annabelle, Braxton, Piper.		
6.	20mins	Brain break. Go outside, have some free time.		
7.	30 mins	<b>Numeracy:</b> - Watch video on class dojo about our number chart: Write down something which you learnt from that video. Make one more pattern. This time use shapes to create your pattern. <b>Upload a photo of your work to class dojo.</b>		
8.	20mins	<b>P.E:</b> Plan required.		
9.	30mins	Brain break.		
10.	30mins	<b>Inquiry:</b> Homes a century ago. -Walk around your home and create a floor plan. Your parent's will be able to help you rule lines to help create a plan. <b>I will upload mine to help you.</b> -Now draw things into each room without including any technology. (No tv's, no gaming things, no ipads, no speakers)  <b>*Upload this to class Dojo.</b>		

1/2C Remote Learning Plan.		Week 2.	Term 2	Friday 24 <sup>th</sup> April
The time slots allocated for each subject are only suggested.				
Activity	Time	Task:		
1.	15 mins	<b>Reading:</b> -Watch video of Miss B reading ( <b>This will focus on our reading strategy</b> ) -Read aloud with a family member (where possible) or read to self for 5-10 minutes. Make sure you are using our strategy.		
2.	10 mins	<b>Vocabulary:</b> -Grade 1: Focus on the word: <b>Exclamation Mark.</b> -Grade 2: Focus on the word: <b>Paragraph.</b> - Practice writing this word down 3 times. Use correct spelling.		
3.	15mins	Fruit break.		
4.	10 mins	<b>Phonics:</b> -Can you remember what sounds we looked at this week? -Record yourself saying each sound. <b>*Upload to class dojo please.</b>		
5.	30 mins	<b>Writing / Spelling:</b> Let's set the scene. -Pick a book and complete the activity, " <b>What is the setting?</b> " -Create a postcard! Create a snapshot with the character you created yesterday in the postcard. Think of what would be around the character. Are they in the jungle? In a castle? <b>Upload your work to class dojo please.</b>  -Spelling test: This will be assigned on literacy planet: <a href="http://www.literacyplanet.com/au/">www.literacyplanet.com/au/</a> <b>-If you do not have device please test on these words:</b> Group 1: <b>a, at, go, is, my &amp; the.</b> Group 2: <b>all, came, got, him, on &amp; saw.</b>		
6.	20mins	Brain break. Go outside, have some free time.		
7.	30 mins	<b>Numeracy:</b> Skip counting. Can you count by 2s? How about 5s? How about 10s?! Let me know how you go! Complete worksheet in booklet. <b>Page 41 &amp; 42.</b> Upload you work to class dojo while striking a pose!		
8.	20mins	<b>STEM:</b> Complete looking in the bowl worksheet on Class Dojo. *This does not need to be printed. The answers can be written in their book. -Create a mind map! (I will upload one for reference on the day) Put a cake in the middle. What ingredients do you think goes into a cake? <b>Post this to class dojo please.</b> Draw the nicest cake you can in the middle. 😊		
9.	30mins	Brain break.		
10.	30mins	<b>Inquiry:</b> Homes. -Look at the decorations inside your house. Describe some of the furniture, the kitchen, decorations. For example: A long grey couch. -Compare the differences with the photos on class dojo. <b>*upload a video of you saying what the differences are.</b>		