



Remote Learning @ Home Weekly Planner

Term 2 Week 2

Year 4/5/6H

- Our Conference time is 10:30 – 11:00
- I will send out our class meeting code on Classdojo. Your log-in codes are in the pack we sent home.
- The best way to get in touch with me is via ClassDojo. I can organise extra conference times and communicate through there.
- Upload all of your work on Seesaw. Explain what you did, how you did it, and what you are having trouble with. I can see it and leave a comment and so can your classmates (As long as I approve it). This can be a great tool to get help, if we use it correctly.
<https://web.seesaw.me/>
- These times are just my suggestions. If you would like to read longer or do extra work on a topic, feel free. Please share it so we can see your fantastic work ethic.
- <https://www.karingalheightsps.vic.edu.au/page/301/REMOTE-LEARNING> has my e-mail address and a link to our web-ex meeting space (if you click the link it **SHOULD** connect with me but only during the times I set).

| Area of Study | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Reading  | S.I.R (Read to Self) – 15mins Upload to Seesaw Explain what just happened and predict what might happen next in your story. (C – Make Predictions using prior knowledge) | EEKK (Read to Someone) – 15mins Upload to Seesaw Explain what just happened and predict what might happen next in your story. (C – Make Predictions using prior knowledge) | S.I.R (Read to Self) – 15mins Upload to Seesaw Explain what just happened and predict what might happen next in your story. (C – Make Predictions using prior knowledge) | EEKK (Read to Someone) – 15mins Upload to Seesaw Explain what just happened and predict what might happen next in your story. (C – Make Predictions using prior knowledge) | S.I.R (Read to Self) – 15mins Upload to Seesaw Explain what just happened and predict what might happen next in your story. (C – Make Predictions using prior knowledge) |



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| <p>Writing</p>  | <p>https://www.pobble365.com/ (15 mins)</p> <ol style="list-style-type: none"> 1. Read the Story Starter 2. Answer the questions 3. Continue the Story <p>Upload to Seesaw</p> | <p>https://www.pobble365.com/ (15 mins)</p> <ol style="list-style-type: none"> 4. Read the Story Starter 5. Answer the questions 6. Continue the Story <p>Upload to Seesaw</p> | <p>https://www.pobble365.com/ (15 mins)</p> <ol style="list-style-type: none"> 7. Read the Story Starter 8. Answer the questions 9. Continue the Story <p>Upload to Seesaw</p> | <p>https://www.pobble365.com/ (15 mins)</p> <ol style="list-style-type: none"> 1. Read the Story Starter 2. Answer the questions 3. Continue the Story <p>Upload to Seesaw</p> | <p>https://www.pobble365.com/ (15 mins)</p> <ol style="list-style-type: none"> 1. Read the Story Starter 2. Answer the questions 3. Continue the Story <p>Upload to Seesaw</p> |
| <p>Literacy</p> | <p><u>Grammar</u></p> <p>Homonyms</p> <p>A homonym is 2 or more words that sound the same but mean different things.</p> <p>For example: Ate & Eight Mail & Male</p> <p>Write your own definition (can be similar to mine) List 10 (or more) homonyms</p> <p>Upload to Seesaw</p> | <p>Literacy Planet or Literacy Worksheets (https://www.literacyplanet.com/au/)</p> | <p><u>Vocabulary</u></p> <p>Onomatopoeia</p> <p>What is the definition? Use it in a sentence Draw a picture What is it not?</p> <p>Write 5 (or more) sentences with a different Onomatopoeia.</p> <p>Upload to Seesaw</p> | <p>Literacy Planet or Literacy Worksheets (https://www.literacyplanet.com/au/)</p> | <p><u>Writing</u></p> <p>Information Report</p> <p>Research an animal of your choosing and write an Information Report about them.</p> <p>You need to include: A Classification (Introduce your topic, What is the animal, Why did you choose it) A Description (Type of Animal, Appearance, Diet, Habitat, Interesting Facts) At Least 3 Paragraphs</p> |



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| | | | | | A Conclusion (A personal comment about the animal) Upload to Seesaw |
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| <p>Maths</p>  | <p>Sunset Maths (15 mins)</p> <p>Patterns & Algebra MyNumeracy or EA Worksheet (https://www.essentialassessment.com.au/)</p> | <p>Problem Solving</p> | <p>Sunset Maths (15 mins)</p> <p>Patterns & Algebra MyNumeracy or EA Worksheet (https://www.essentialassessment.com.au/)</p> | <p>Problem Solving</p> | <p>Sunset Maths (15 mins)</p> <p>Patterns & Algebra MyNumeracy or EA Worksheet (https://www.essentialassessment.com.au/)</p> |
| <p>Science</p>  | <p><u>Change Detectives</u></p> <p>Draw up a table with 3 columns with the headings: Solid, Liquid, Gas.</p> <p>Write the following items in the column in which they belong: Milk, Chips, Air, Water, Book, Oxygen, Apple, Ice, Cup, Carbon Dioxide, Helium, Biscuit, Lemonade, Fruit Juice,</p> <p>Some tricky ones: Salt in a glass of water, melted chocolate, melted Ice</p> | | | | |



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| | <p>pole, frozen milk, a burning candle.</p> <p>Upload to Seesaw</p> | | | | |
| <p>History</p>  | | <p><u>Push & Pull Factors</u></p> <p>At the end of last term we discussed what push and pull factors were.</p> <p>Push – things that are happening to the person or their country of origin to make them want to leave.</p> <p>Pull – things that draw people to a particular country.</p> <p>Make a list of push and pull factors that could cause people to migrate to Australia.</p> <p>Upload to Seesaw</p> | | | |
| <p>Respectful Relationships</p> | | | | | <p>Strengths I Admire</p> <p>Choose a fictional (fake) character that you admire.</p> |



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|  | | | | | <p>(e.g Superhero, Cartoon Character, Book Character)</p> <p>Write a list (at least 5) of actions that this character does, that make you admire them.</p> <p>“I admire this character because they are someone who...”</p> <p>Write a list (at least 5) of Character Strengths (Bravery, Honesty etc.) that this character shows.</p> <p>“The strengths I see in this character...”</p> <p>Upload to Seesaw</p> |
| <p>P.E</p>  | | | See P.E Planner https://www.karingalheightsps.vic.edu.au/page/301/REMOTE-LEARNING | | |
| <p>Art</p>  | | | | See Art Planner https://www.karingalheightsps.vic.edu.au/page/301/REMOTE-LEARNING | |
| <p>Other</p> | | | | | |



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Record a virtual tour around your house.
(Make sure your bedroom is clean first!)
Or
Draw a map of your house

Upload to Seesaw

Try and reconstruct a famous building or landmark from around the world (e.g Eiffel tower). You can use lego, boxes or anything around the house.

Upload to Seesaw

Watch BTN (Classroom)
<https://www.abc.net.au/btn/>

Create a ninja warrior obstacle course and set a time to beat.

Upload to Seesaw

Create a Kahoot and Share it on Seesaw for all of us to do for Fun Friday. (The topic is up to you)