



**KARINGAL HEIGHTS
PRIMARY SCHOOL**

Prep Transition Newsletter

Dear Families,

We have started each recent transition session with a story. The story is then linked to literacy and numeracy activities to develop skills such as name writing, counting and fine motor coordination.

Picture story books are great: not only can you **model how to read**, but you can also **talk about the concepts** within the book.

Some of our favourite books for teaching math skills include:

Who Sank the Boat (Pamela Allen), **Mr Archimedes' Bath** (Pamela Allen), **The Very Hungry Caterpillar** (Eric Carle), **The Doorbell Rang** (Pat Hutchins), and **One is a Snail, Ten is a Crab** (April Pulley Sayre).

I encourage you to read many picture story books with your child and look for the math concepts within the pages!

Nicole Longino

(Prep Teacher & Transition Coordinator)



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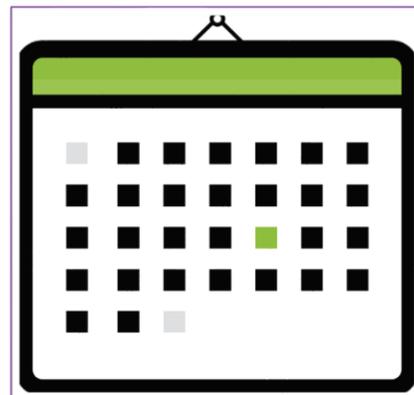


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Important Dates

November 21

Transition Session #6

December 5

Transition Session #7.

Meet our Business Manager, Pauline Horton, and discuss fees and charges for 2019.

December 10

Prep Information Night @ 7pm

December 11

Orientation Day, 9.15 – 11.15am

Tues 30th January 2019

First day of Prep!

Preparing for School

I often get questions from parents about what they can do at home to help their child to prepare for school. Remember that you are their first teacher and you will have many valuable skills to share!

Your child is not expected to be able to count to 20 or know how to read and write – this is what they will learn about when they start school. You can, however, encourage the development of some fundamental skills that will assist them to succeed at school.

Reading:

- Talk about letters and sounds
- Read lots and read often
- Point to words as you read to your child
- Talk about book concepts such as the front and back cover, which way to turn the pages and where to start reading

Writing:

- Play with small toys such as Lego, or help to hang out the washing using clothes pegs (this builds fine motor skills)
- Practise 'squeezing' things (such as stress balls or playdough) to build hand strength
- When you write (e.g. a shopping list) talk about what you are doing and ask your child to suggest words to write down
- Help your child to develop confidence when writing their name through lots of practice in various ways (e.g. in sand, with water and a paint brush, in shaving cream).

Maths:

- Count lots of things together, and count often
- Talk about math concepts as you do everyday tasks (e.g. measuring when cooking, counting money at the shops)
- Point to numbers when you see them during the day, such as on number plates, road signs, cereal boxes, etc
- Make colour patterns out of beads or other household items

The best thing you can do for your child is to talk to them and with them. Oral language and vocabulary is the foundation for success across all learning areas.

